

Comparisons of Job Characteristics

Focus Occupation: [Computer and Information Scientists, Research \(15-1011\)](#)

Associated Occupation: [Computer Software Engineers, Systems Software \(15-1032\)](#)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 89

Focus Occupation: Computer and Information Scientists, Research (15-1011)

Associated Occupation: Computer Software Engineers, Systems Software (15-1032)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Computers and Electronics	8.4	23.1	22.8	0 Current knowledge level may be sufficient
Engineering and Technology	5.7	14.6	12.0	< Expanded education and/or training may be required
Customer and Personal Service	11.3	11.8	10.8	0 Current knowledge level may be sufficient
Design	5.2	10.9	11.4	0 Current knowledge level may be sufficient
Telecommunications	3.9	8.3	11.9	>> Current knowledge level is likely more than sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 83

Focus Occupation: Computer and Information Scientists, Research (15-1011)

Associated Occupation: Computer Software Engineers, Systems Software (15-1032)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Programming	2.2	12.6	12.4	0 Current skill level may be sufficient
Operations Analysis	5.0	12.0	10.6	< A higher skill level may be required
Systems Evaluation	6.4	10.7	14.7	>> Skill level is likely more than sufficient
Systems Analysis	6.5	10.2	13.6	>> Skill level is likely more than sufficient
Technology Design	2.6	8.1	10.0	> Skill level is likely sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 97

Focus Occupation: Computer and Information Scientists, Research (15-1011)

Associated Occupation: Computer Software Engineers, Systems Software (15-1032)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Oral Comprehension	12.5	14.5	13.4	0 Current ability level may be sufficient
Written Comprehension	11.0	13.8	13.1	0 Current ability level may be sufficient
Deductive Reasoning	10.6	12.6	14.6	> Current ability level is likely sufficient
Written Expression	9.8	12.3	12.0	0 Current ability level may be sufficient
Inductive Reasoning	10.2	11.8	14.1	> Current ability level is likely sufficient
Information Ordering	9.9	11.4	12.6	> Current ability level is likely sufficient
Mathematical Reasoning	6.3	9.8	10.8	> Current ability level is likely sufficient
Originality	7.6	9.3	11.0	> Current ability level is likely sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 96

Focus Occupation: Computer and Information Scientists, Research (15-1011)

Associated Occupation: Computer Software Engineers, Systems Software (15-1032)

Work Activities	Exclusivity of Activity
Communicate technical information	4
Design computer hardware or software interface	87
Design data processing systems	92
Design data security systems	89
Design electronic equipment	74
Design hardware or software systems	92
Develop mathematical or computer languages	89
Develop or maintain databases	30
Develop tables depicting data	33
Follow data security procedures	77
Follow data storage procedures	75
Make presentations	13
Prepare technical reports or related documentation	22
Program computers for electronic engineering applications	87
Program mainframe computer	84
Provide technical computer training	82
Resolve engineering or science problems	46
Test computer programs or systems	78
Use computer networking technology	81
Use computer programming language	82
Use computers to enter, access or retrieve data	3

Use knowledge of mainframe computers	78
Use project management techniques	47
Use scientific research methodology	21
Use spreadsheet software	18
Write computer software, programs, or code	84
Write documentation for computer programming	87

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 78

Focus Occupation: Computer and Information Scientists, Research (15-1011)
Associated Occupation: Computer Software Engineers, Systems Software (15-1032)

Tools and Technologies	Exclusivity
Computers	1
Content authoring and editing software	1
Data management and query software	1
Development software	4
Industry specific software	1
Operating environment software	12

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.